

Science 2017 WT1 Teaching Evaluation Survey
2017W1

University of British Columbia
Science

Course: BIOL 548L 101 - Advanced Topics in Biology

Department: BOTA

Responsible
Faculty: Melissa Armstrong

Responses / Expected: 6 / 9 (66.67%)

Faculty of Science Module	BIOL 548L - 101						
	Responses						Course
	SD	D	N	A	SA	N	Mean
Q1 My academic background provided sufficient preparation for this course.	0	0	1	2	3	6	4.3
Q2 This course promoted conceptual understanding.	0	0	0	3	3	6	4.5
Q3 The learning activities helped me to succeed in this course.	0	0	0	3	3	6	4.5
Q4 The workload for this course was appropriate.	0	0	0	5	1	6	4.2
Q5 I received sufficient feedback on my progress during this course.	0	0	2	3	1	6	3.8
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5							

Category Instructions: *Based on a 5-point scale, where 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree and 5 = Strongly Agree, please rate your instructor on the following:*

University Module	Armstrong, Melissa							
	Responses						Individual	
	SD	D	N	A	SA	N	Mean	N/A
Q6 The instructor made it clear what students were expected to learn.	0	0	0	3	3	6	4.5	0
Q7 The instructor communicated the subject matter effectively.	0	0	0	2	4	6	4.7	0
Q8 The instructor helped inspire interest in learning the subject matter.	0	0	0	3	3	6	4.5	0
Q9 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	0	4	2	6	4.3	0
Q10 The instructor showed concern for student learning.	0	0	0	4	2	6	4.3	0
Q11 Overall, the instructor was an effective teacher.	0	0	0	2	4	6	4.7	0
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5								

Faculty: Armstrong, Melissa

Question: Enter comments below

Response Rate: 50.00% (3 of 6)

- 1 Melissa was well-versed in the subject and had no issues communicating the subject matter. She was also always available for questions and provided thorough answers.
- 2 Melissa took the extra extra step and not only expanded her availability for help during the course- but offered the same help for future years.
- 3 I thought this was a great class, with very helpful lectures and assignments. However I was a new grad student and

couldn't figure out which courses to take and so I joined this one a week late and didn't get the information from the syllabus that 1 credit courses are short and intense and I was surprised when all three approaching deadlines were mentioned in class and I struggled in all my courses during this intense period of presenting multiple formats of data. My advice would be to make sure all of the students know 1 credit means less time and not less work over the term.